

Foundation Class 8-3-10

Communication, Language and Literacy

This week the girls will focus on the 'Sound of the week'- Qu. We will look at objects beginning with the sound of the week – Qu. We will practise writing the letter correctly and drawing objects beginning with the sound of the week.

Your daughter will be given a library book for you to read to her at home. Her library book needs to be returned on a Wednesday to be changed.

Our topic for this half term is 'Traditional Stories and Nursery Rhymes'. The story we will focus on this week is 'The Three Little Pigs. We will listen to the story and act out the story. We will recap the story, drawing a picture and writing a sentence.

We will listen to the girls read on Tuesday and Friday.

Problem Solving, Reasoning and Numeracy

Our focus topic this week is weight.

We will look at a variety of objects and work out which are heavier and or lighter.

We will use the see-saw to demonstrate how a balance scale works.

We will use the balance scales to compare and weigh objects.

As a class we will sing number songs, play number games and focus on numbers 1-10.

We will look at our day of the week chart and identify the days of the week, the months and the date, as well as looking at the seasons and the weather.

Topic work

(Personal, Social and Emotional Development, Knowledge and Understanding of the World, Creative Development & Physical Development)

We will sing in the hall and play musical instruments.

The girls will be continuing to follow the Atelier project.

We will play musical instruments.

Group 1 will be cooking with Mrs. Tyler on a Thursday. All of the girls will get an opportunity to cook each half term.

We will build the Three Little Pigs' houses in straw, sticks and bricks and then test how strong they are with a hairdryer.

We will act out the story of The Three Little Pigs with puppets.

Our focus this week in PE is balancing skills. The girls will rotate activities in the hall, including balancing objects on their heads whilst walking a circuit, walking along benches and using a racket to balance a ball.