

FRENCH CURRICULUM INFORMATION

YEAR 1

A variety of techniques and resources is used to encourage pupils in Year 1 to have an active engagement in French. These include the use of games, songs, flashcards, puppet theatre, use of a mobile phone, a “magic microphone” and coloured toys. Pupils practise greetings, numbers 1 to 25, how to say their name, how they feel, as well as learning some colours.

YEAR 2

Year 2 pupils further explore French language and culture through action songs, games, puppet theatre, flash cards, use of a mobile phone, dance and food tasting. Tasting dark French chocolate is linked to the introduction of basic opinions in French. In addition to reinforcing conversational topics covered in Year 1, new topics include their age, numbers 1 to 30, French breakfast, more colours and Paris. Interactive language is used to introduce and develop classroom instructions.

YEAR 3

At Year 3 level interactive language is further developed to extend the use of classroom instructions. Pupils learn through action songs, games, role play, interactive whiteboard activities, videos, DVDs, toy animals, use of euros, resources for shopping and flashcards. A French oral assessment in the Summer term is based on topics of conversation practised during the year.

YEAR 4

Year 4 pupils keep their written work, which includes both linguistic and cultural tasks, in a French folder. The topics covered include: dates and birthdays, seasons, festivals, map work on France, the country and town where they live, their house, their pets and their family. Learning is through songs, role play, interactive whiteboard activities, videos, DVDs, class text books on life and language in France and flash cards. A French oral assessment in the Summer term is based on conversation topics from previous years and also topics introduced in Year 4.

YEAR 5

Year 5 girls cover the following topics: sports, hobbies, opinions and reasons for opinions, school subjects, nationality, places in a town including shops, food and drink and clothes. A French magazine, *La Petite Presse*, which features linguistic and cultural games, cartoons and puzzles is studied. Learning is through role play, interactive whiteboard activities, recordings, DVDs, flashcards and class text books on life and language in France. A French cheese tasting session allows pupils to survey opinions. A French oral assessment in the Summer term is based on conversational topics introduced from Year 1 to Year 5.