

## Problem Solving Reasoning & Numeracy Reception Class

Our focus this week continues with:

### REVISION OF ADDITION & SUBTRACTION

In a variety of practical activities we will be continuing to develop our recognition, recall, understanding and the mathematical language of addition and subtraction

Language to develop an understanding of is:

addition count on more greater add plus makes equals altogether after  
subtraction take away count back less fewer makes equals altogether before

As well as mental recall, please use everyday objects at home with your daughter to enable her to consolidate her understanding. For instance, 'There are 3 plates on the table please put out two more. How many altogether/does that make/equal? Which number is greater 5 or 6?' 'If had 4 sweets, but 1 was eaten. How many are left? If you have 5 sweets and I take 1 away, how many are left?'

On-going: checking that your daughter is forming the numerals 1 to 10 and 11 to 20 correctly.

**COUNTING**, recognising and **Sequencing** the **Days of the Week**, **Months of the Year** and **Seasons**.

We will be learning to say use the number names in order in familiar contexts e.g. number rhymes, songs, stories, counting games and activities.

We will be learning to count reliably up to 10 everyday objects, and beyond, giving just one number name to each object

Spring 2nd half 2012 Week 6

