



## **MEANS-TESTED BURSARY POLICY AND PROCEDURE**

### **General**

The Governors of Leicester High School for Girls (“LHS”) are committed to broadening access to the school by offering to eligible parents/guardians means-tested financial support towards the payment of school fees. Such support is known as a bursary and bursaries may be awarded in the form of a discount of up to 100% on tuition fees payable, depending on the financial, compassionate or other pertinent circumstances of applicants.

Bursary awards are subject to repeat testing of parental means each year and may be varied upwards or downwards, depending on parental circumstances and the financial information provided. Requests for financial support usually fall into two categories:

- New applicants to the school where a place has been offered but parents/guardians are unable to fully fund the tuition fees.
- Existing pupils where a change in parents'/guardians' circumstances has resulted in difficulty in meeting tuition fees and may result in the child being withdrawn part way through a stage of education.

### **New applicants to the School**

#### **Awareness**

Information provided by the school alerting the parents/guardians of potential pupils to the possibility of gaining means-tested financial support towards the payment of schools fees is included in:

- The school prospectus.
- The school website.
- The local press by means of advertisements.
- Upon request.

#### **The Application process**

Bursaries may be made available to parents/guardians of children entering Year 6 or above to LHS. (See the School's Admissions Policy). They are awarded at the discretion of the Governors, the Headmaster and Bursar who are responsible for the management and coordination of the process.

- **Step one** - parents/guardians seeking a bursary are required to complete a bursary application form to establish the financial circumstances of the household. The form, which requests details of income and capital, may be found at Annex A and must be accompanied by full supporting documentary evidence. The completed forms, together with the necessary documentary evidence, are to be submitted to the Bursar no later than the date stipulated on the form.

- **Step two** - the Bursar assesses all applications in order to establish the likely level of support which will be required in order to allow the child to attend the school. This may involve the Bursar, or their representative, visiting the parents'/guardians' home to ensure the information has been correctly interpreted and the basis of the financial assessment has been fair. A third party may also be used to assess applications at the School's discretion.
- **Step three** - the Bursar prepares a recommendation in accordance with the LHS confidential scale of awards which is considered with the Headmaster and a joint recommendation is then reached.
- **Step four** - the joint recommendation is presented to the Governors for approval.
- **Step five** - Parents/guardians are advised whether their child is to be offered a bursary.
- **Step six** - parents/guardians are then required to sign an Acceptance Form/Parent Contract accepting the place at the school and an acknowledgement agreeing to any conditions relating to the bursary. All information regarding bursaries is confidential.

### **The case for assistance**

The Headmaster and Bursar will consider a number of factors when making the judgement as to the justification for support and the extent of such support.

- **Pupil's suitability** - in assessing a child's suitability, attention will be given to the academic assessment result of each applicant but potential will also be considered as well as actual achievement. Bursary funds are limited and those judged most suitable will be given priority as those likely to gain most from the educational provision. Each pupil to whom support is offered must, in the opinion of the Headmaster, be likely to make sound academic progress following admission and possess the potential to develop the quality of her work and benefit from participation in the wider, extra-curricular activities on offer at the school. In normal circumstances, each applicant should meet the school's usual academic requirements. Previous school reports will be consulted for evidence of good behaviour and any specific educational needs.
- **Financial limitations** - Each case is assessed on its own merits and awards are made accordingly, subject to the school's ability to fund these within the context of what is viable, within the context of its overall budget. It is recognised that judgements about what sacrifices a family should make to pay school fees will be personal. However, the School has a duty to ensure that all bursary grants are assessed fairly, so, as well as current earnings, other factors which will be considered in determining the necessary level of grant will include:
  - The ability to improve the financial position or earning power of the family. For example, where there are two partners, both would be expected to be employed unless one is prevented from doing so through incapacity, the need to care for children under school age or other dependents or the requirements of their partner's work.
  - Opportunities to release any capital. Significant capital savings and investments would be expected to be used for the payment of school fees as would equity values in houses.
  - In cases of separation, the contribution made by the absent parent. The situation of both parents, will be assessed unless there is evidence that it would not be reasonable to do so.
  - Contribution to household costs by other, wider, family members, any adults unrelated to the child or by outside sources.
  - Where fees are being paid to other schools (or universities) the school's grant will take into account all these outgoings. However, the School would expect support to be provided from these schools as well.

- Acknowledging that others might have a different view, the school considers that the following would not be consistent with the receipt of a bursary:
  - ❖ frequent or expensive holidays;
  - ❖ new or luxury cars;
  - ❖ investment in significant home improvements;
  - ❖ a second property/land holdings.
- **Other factors** - it is recognised that, in addition to academic ability and financial constraints, there may be other circumstances which should be considered. These include:
  - Where a child has siblings at the school.
  - Where the social needs of the child are relevant (e.g: may be suffering from bullying at their present school).
  - Where a parent/guardian is terminally ill or is unable to secure permanent employment due to poor health.
  - Where a separation has resulted in the child having to be withdrawn from the school adding to the stress of coping with the parents/guardians separating.

### **Existing pupils - change in family circumstances**

Within overall budget funding, the school will in normal circumstances set aside each year a hardship fund, for cases of sudden, unforeseen need, or where applications meriting bursary assistance are received out of the normal calendar cycle for bursary submission, scrutiny and award. This sum will be set within budgetary constraints. Parents/guardians with a child at the school whose financial circumstances suddenly change may apply for a bursary to the Bursar, explaining their situation and using the forms at Annex A. Such awards are subject to the availability of funding and cannot be guaranteed.

### **Annual review**

All bursary awards are subject to repeat testing of parental means each year and may be varied upwards or downwards depending on parental circumstances. Current bursary holders will be issued with repeat means-testing forms in March each year, for return by the end of April. For those previously in receipt of bursaries, the Headmaster and Bursar, in making their joint recommendation to the Governors, have the discretion to recommend to the Governors the reduction or withdrawal of an award not only where a pupil's progress, attitude or behaviour has been unsatisfactory but also where the parents/guardians have failed to support the school, for example by the late payment of any contribution they are making to the fees, or if the account is in arrears.

Bursary funding may not continue if the annual bursary forms are not completed and returned, with the necessary documentation, by the requested date.

Bursary funding may be requested to be repaid when a parent/guardian has knowingly or recklessly provided false or inaccurate information about their financial position.

### **Confidentiality**

The school respects the confidentiality of bursary awards made to families and recipients are expected to do likewise.

## **Other sources of bursary assistance**

In addition to the school's bursary fund, there are a number of educational and charitable trusts which provide assistance with tuition fees. In the majority of cases, these are to assist children who are already attending a fee-paying school and due to a change of circumstances may be unable to remain. LHS encourages parents/guardians to apply for support where it is felt a good case can be made for assistance. Further information on how to pursue such assistance may be obtained from:

### **The Bursar**

Leicester High School for Girls  
454 London Road  
Leicester  
LE2 2PP

0116 270 5338

Email: [Bursar@leicesterhigh.co.uk](mailto:Bursar@leicesterhigh.co.uk)

### **The Educational Trusts Forum**

Website: [www.educational-grants.org](http://www.educational-grants.org)

Thank you to the following Charities who already provide support to our students;

Sir Thomas White Loan Charity  
Maud Elkington Charitable Trust  
BMTA Trust  
The NFL Trust  
Thornton Smith & Plevins Young People's Trust  
The Emmott Foundation

# Bursary Application Form

**Confidential statement of financial circumstances  
in support of an application for a Bursary**

Please read the **Notes for Guidance on pages 18 to 21** *before* completing this questionnaire

1. CHILD	
a Forenames and surname Please underline preferred forename	
b Date of birth	
c Term/Year of entry	

**2. PARENT CONTACT DETAILS** (see note)

		<b>Father/Stepfather/Guardian</b> Please circle	<b>Mother/Stepmother/Guardian</b> Please circle
a	Names		
b	Title		
c	Address		
d	Day time tel		
e	Mobile		
f	Email		

### 3. PARENTS'/GUARDIANS' OCCUPATIONS

	Father/Stepfather/Guardian	Mother/Stepmother/Guardian
<p>a</p> <p>Employed – permanent/temporary/fixed term (please delete as appropriate)  (insert employer's name, address and telephone numbers)</p>		
Are you a Director of this company?	Yes / No	Yes / No
Are you a Shareholder or Proprietor of this company?	Yes / No	Yes / No
If "YES" state proportion of company or business you and/or your spouse/partner own		
<p>b</p> <p>Self-employed (complete type of business) / partner in partnership</p>		
If a partner, state your share of partnership income and capital, if any		
c Unemployed (dates)	Yes / No	Yes / No
d Retired (dates)	Yes / No	Yes / No

**4. INCOME** (see note)

Please enter below your current earnings and expected income from ALL sources for the tax year ending 5 April 2022 (include estimated figures for the tax year ending 5 April 2023 where stated)

	Father/Stepfather/Guardian	Mother/Stepmother/Guardian	
a	Gross salary and other emoluments (including all taxable benefits and expenses) for:		
	<ul style="list-style-type: none"> <li>the year to 5 April 2022</li> </ul>		
	<ul style="list-style-type: none"> <li>estimated figures for the year to 5 April 2023</li> </ul>		
b	Taxable profits of trade or profession for:		
	<ul style="list-style-type: none"> <li>the year to 5 April 2021</li> </ul>		
	<ul style="list-style-type: none"> <li>the year to 5 April 2022</li> </ul>		
	<ul style="list-style-type: none"> <li>estimated figures for the year to 5 April 2023</li> </ul>		
c	Gross pension, widow's pension, state pension etc.		
d	Gross annual investment income from:		
	<ul style="list-style-type: none"> <li>Building societies/banks</li> </ul>		
	<ul style="list-style-type: none"> <li>Dividends and interest (other securities)</li> </ul>		
e	Rental profit		
f	Annual Social Security benefits (Child Benefit, Tax Credits, Disability, Housing Allowances, Universal Credit etc.)		
	<ul style="list-style-type: none"> <li>Year to 5 April 2022</li> <li>Year to 5 April 2023 (estimated)</li> </ul>		
g	Separation or Maintenance Allowance		
h	Is there a Court Order/Separation Agreement? If yes, please state annual amount payable for school fees.	Yes / No	Yes / No
i	Benefits in kind provided free by reason of employment		
j	Any other income or gains not included in (a) to (i) above		



**5. OUTGOINGS** (see note)

Please enter below your outgoings for the tax year ending 5 April 2022

		Father/Stepfather/Guardian	Mother/Stepmother/Guardian
a	Tax payable on incomes declared in the tax year to 5 April 2022 (PAYE etc)		
b	Annual National Insurance contributions paid in the tax year to 5 April 2022		
c	Annual pension or superannuation contributions paid in the tax year to 5 April 2022		
d	Mortgage repayments		
e	Endowment mortgage insurance		
f	Any other interest payable (please specify annual amount on overdrafts, credit cards, loans, etc.)		
g	Annual rent payable on principal residence		

**6. CAPITAL ASSETS** (see note)

Please enter below your assets as at 5 April 2022

	Father/Stepfather/Guardian	Mother/Stepmother/Guardian
a Approximate market value amount of all investments		
<ul style="list-style-type: none"> <li>• Building Society/Bank deposits/National Savings accounts</li> </ul>		
<ul style="list-style-type: none"> <li>• Equity investments (shares, unit trusts), Corporate bonds and other securities and Government stocks</li> </ul>		
<ul style="list-style-type: none"> <li>• ISAs</li> </ul>		
<ul style="list-style-type: none"> <li>• Life assurance bonds and policies (including endowments)</li> </ul>		
b Approximate market value of principal residence (freehold or leasehold)		
c Approximate market value of other possessions (including house contents, car, collections, paintings, jewellery etc.)		
d Cash at banks or elsewhere (current accounts only)		
e Approximate market value of any other assets (please specify and include the market value of any insurance policies maturing in this tax year or in the last five years)		
f Net worth/value of any businesses which you own or share (please supply a copy of the most recent year end accounts)		
g Approximate market value of your interest in any other property, land or buildings either at home or abroad (e.g second houses/rental properties)		

**6. CAPITAL ASSETS** (continued)

h Redundancy or other termination payments		
i Monies that are owed to you		
j Other assets not listed  (e.g. share options, trust interests/assets held on your behalf by a third party, assets likely to be received in the foreseeable future etc.)		

**7. CAPITAL LIABILITIES** (see note )

Please enter below your liabilities as at 5 April 2022

	Father/Stepfather /Guardian	Mother/Stepmother /Guardian
a Mortgage details		
<ul style="list-style-type: none"> <li>amount outstanding on principal residence</li> </ul>		
<ul style="list-style-type: none"> <li>a final payment date</li> </ul>		
b Other liabilities (please specify)		

**8. NET ASSETS**

	Father/Stepfather/Guardian	Mother/Stepmother/Guardian
<b>TOTAL ASSETS (6)</b>		
<b>LIABILITIES (7)</b>		
<b>NET ASSETS (6-7)</b>		
<p><b>Please explain any reasons why net assets cannot be converted or utilised to pay school fees</b></p>		

**9. DEPENDENT CHILDREN** (see note)

Include the child to whom this application refers. If more than 4 children, give details on a separate sheet

	Surname of child	1	2	3	4
a	Forename of child				
b	Date of birth				
c	School or college				
d	Boarding or day				
		£	£	£	£
e	Annual school or other educational fees (excluding extras and sundry disbursements)				
f	Compulsory additional school charges				
g	Amount of fees shown in (e) covered by:				
	<ul style="list-style-type: none"> <li>Scholarships, bursaries or other allowances given by school</li> </ul>				
	<ul style="list-style-type: none"> <li>Assistance from any other sources (please specify e.g. Grandparents, trusts, charities, etc.)</li> </ul>				
	<ul style="list-style-type: none"> <li>Annual income of child (if any)</li> </ul>				
	<ul style="list-style-type: none"> <li>Capital value of Trust</li> </ul>				

10. OTHER DEPENDENTS (see note) Please give details	

**11. VERIFICATION OF INCOME** Please enclose documentary evidence in support of the income figures in Section 4. Please tick those you are enclosing

a	P60 and P11D for the tax year 21/22	
b	Latest payslip	
c	Copy of HMRC tax calculations issued under Self-assessment for 21/22 (or 20/21 if not yet submitted).	
d	Confirmation of self-employment income accounts for 21/22 from an independent accountant (known as "Schedule D") ((or 20/21 if not yet prepared)	
e	Latest Annual Report and Accounts (including balance sheet)	
f	Confirmation of other sources of income (please specify)	
G	Court Orders and legal separation agreements	Covering the payment of school fees and child maintenance
h	Letters confirming benefits received for the year ending 5/4/22 and 5/4/23.	<ul style="list-style-type: none"> <li>❖ Child benefit</li> <li>❖ Disability living allowance</li> <li>❖ Employment and Support allowance</li> <li>❖ Housing benefit</li> <li>❖ Incapacity benefit</li> <li>❖ Income support</li> <li>❖ Job seekers' allowance</li> <li>❖ Social Security benefit</li> <li>❖ Universal credit</li> <li>❖ Others – (please list)</li> </ul>

**12. VERIFICATION OF ASSETS** Please enclose documentary evidence of capital assets

Property valuation	£	Investment portfolio valuation	£
Mortgage statement	£	Bank statements (last 3 months)	

**13. HOME VISIT**

The school may wish to visit your home address to discuss your application for support. Please indicate whether you are happy to receive a visit from the school's representative.	Yes / No  (Delete as appropriate)
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**ASSISTANCE FROM OTHER SOURCES**

Will you solely be paying for the school fees (net of bursary support)?

Yes / No  
(Delete as appropriate)

If you have answered 'no', who will be helping to pay?  
(For example: relatives, friends)

Please also state whether you have applied to trusts or foundations for a grant, and if so to which and with what result.

**Any additional information**

## 14. DECLARATION

After having read the attached notes, the following declaration should be signed by both parents/applicants (or see below).

We/I have read the notes and have made a complete and accurate declaration of our/my income and assets.

We/I understand that if we/I are/am offered a Grant for our/my child and accept a place for her at the school, the following terms and conditions will apply as between ourselves/myself and the school:

- a) our/my child's fees account with the school will be credited termly with the amount of the Grant for so long as the award remains in effect;
- b) any award of a Grant is subject to annual review and we/I must complete an annual declaration of our/my financial circumstances on the form sent to us/me by the school and supply all relevant supporting evidence by the return date indicated;
- c) we/I will report immediately any material change in the financial position declared;
- d) the Grant may be withdrawn or reduced if:
  - i) we/I act or our/my child act in breach of the school's terms and conditions attached to the Acceptance Form/Parent Contract for our/my child at the school;
  - ii) we/I have failed to return the annual declaration of our/my financial circumstances by the return date indicated;
  - iii) we/I have failed to produce any additional information required by the school to evidence our/my financial circumstances;
  - iv) in the opinion of the Head, our/my child's attendance, progress or behaviour no longer merits the continuation of the award;
  - v) we/I are more than 28 days in arrears in respect of any amount due and owing to the school;
  - vi) there is a material change in our/my financial circumstances;
  - vii) the school's resources are insufficient to maintain the level of award.
- e) the Grant will be withdrawn and the value of any amount of the Grant previously credited against our/my child's fee account will become repayable to the school forthwith if we/I have fraudulently, knowingly or recklessly provided false information in relation to the award of the Grant.



**SIGNATURES** (see note on Parents/Applicants)

**Parent/Guardian\***

..... Date .....

**Parent/Guardian\***

..... Date .....

[NB. Each person with parental responsibility for the child is required to sign this form and the school is entitled to treat any information received from any person who has signed this form as having been on behalf of both or all such persons].



# LEICESTER HIGH SCHOOL FOR GIRLS

## Notes for guidance for completion of the

### Bursary Application Form

Before completing the form, please read these notes carefully, and contact the Bursar if further information or advice is required. These notes refer to the corresponding paragraph on the Bursary Application Form.

The school reserves the right to seek any other documentary evidence in support of the income and asset figures submitted, and to make enquiries which it deems necessary.

All financial values should be shown in Sterling. References to Her Majesty's Revenue & Customs (HMRC) include the relevant national Taxation Authority.

#### SECTION 2 - PARENTS / APPLICANTS

These are defined as:

- the natural father and mother of the child where they live together (whether or not they are married to each other) and the child normally resides with them both in the same household; or
- the parent of the child with whom the child normally resides and the partner (if any) of that parent where the partner normally resides with that parent and the child in the same household; or
- the child's guardian appointed in accordance with section 5 of the Children Act 1989 (or any earlier enactment) and the partner (if any) of that guardian where the partner normally resides with that guardian and the child in the same household; or
- the person with whom the child resides in accordance with either:
  - (i) a subsisting residence order made under section 8 of the Children Act 1989; or
  - (ii) any subsisting court order (other than a residence order) which specifies who is to have actual custody or care and control of the child.
- where a pupil either has no parents, as defined above, or the school is satisfied that no such parents can be found, and she is either looked after by a local authority or provided with accommodation within the meaning of section 105(1) of the Children Act 1989, the pupil shall be treated as one whose parents have no income for the purposes of the scheme; or
- where none of the above applies, the parent is the person with whom the pupil normally resides in accordance with any informal care or fostering arrangement and that person's partner (if any) where the partner normally resides with that person and the pupil in the same household.
- if parents are separated or divorced before or while their child attends the school, both mother and father will be required to complete and sign the Bursary Application Form.

## SECTION 4 - INCOME

- a) The gross annual amount of salaries and wages, including any earnings from profit related pay, part-time employment and any sum received as bonus, commission etc., statutory sick pay, statutory maternity pay giving GROSS amounts (before deduction of tax, NI, superannuation, etc.) for the current or latest financial year. Taxable benefits in kind agreed with HMRC should also be shown (free or subsidised housing, meals, petrol, cars, etc.) - at the amount agreed for taxable purposes.
- b) Profits from a business or profession - at the amount of turnover net of related expenditure before tax income declared to HMRC or relevant tax authority for the year in question. Copies of the latest set of accounts should be included. Where the profits assessed relate to a basis period in excess of or less than 12 months please state the length of that period.
- d) All other investment income (e.g. interest or National Savings Bank deposits; dividends, annuities etc.) should be entered GROSS of tax. If tax was deducted at source, parents should add in the amount of tax paid or tax credit notified. Building Society interest must be disclosed GROSS.
- e) Enter income from letting or subletting of property at the amount of the profit declared to HMRC; net of related expenditure before tax.
- f) All social security benefits received should be declared and type of benefit specified.
- h) Court Orders, Legal Separation Agreements and Voluntary Arrangements for School fees - Where a parent is required by a Court Order, or a legal binding separation agreement (e.g. Deed of Separation) to pay part of the school fees, then only that part of the fee which is not covered by the Court Order/agreement will be used to calculate any grant to be awarded. This is irrespective of whether or not the order or agreement is being complied with. Where the whole amount of the fees is required to be paid by virtue of a Court Order or separation agreement, applicants are not eligible for a grant. You should indicate how many years are payable and any annual variations. All receipts relating to maintenance payments, separation allowances and sums in respect of Child Support maintenance must be declared.
- i) Include free benefits in kind agreed by HMRC as not subject to tax, e.g. representative occupation of house, free canteen.

## SECTION 5 – OUTGOINGS

- a) Enter tax from all sources.
- c) Enter annual superannuation contribution or (if applicable) payments to other pension schemes separately.
- d) Enter the monthly repayments on a mortgage for the principal residence.
- e) Only complete this if repayment is effected by means of a full Endowment Policy.
- f) Include bank overdraft and other loan/interest charges incurred during the year (specifying the purpose of the loan).

## SECTION 6 - PARENTS'/APPLICANTS' CAPITAL ASSETS

In addition to taking account of all relevant sources of income, the school takes account of the following assets:

- a) The capital sum of any monies on deposit with any bank, deposit taker or building society. Investments in stocks and shares, valued as near as possible to the date of submitting the Bursary Application Form.
- b) The current market value of your principal residence. The current market value should be estimated by parents where a current valuation is unavailable.
- f) If you run your own business or are partners in a business, then you should show the net worth of the business. Shares in a company not listed on a stock exchange should be valued at the relevant proportion of the net value of the company.
- g) In the case of second homes and/or other properties, these should also be included at their estimated current market value; no allowance will be made for any outstanding mortgage.

## SECTION 7 - PARENTS'/APPLICANTS' CAPITAL LIABILITIES

Details of other liabilities should be provided along with the lender.

## SECTION 9 - DEPENDENT CHILDREN

Use column number 1 for the child for whom you are now applying at her current school rate. Enter in other columns any other of your children who are unmarried and at a school, university or other educational institution which attracts a county grant.

- f) The figures to be inserted here refer to the current academic year.
- g) (i) Where a Trust has been established in favour of the child for whom you are applying, details of the annual amount available and the date of commencement of payment from the Trust should be given.
- h) Where the child has any unearned income, e.g. interest from National Savings, bank or building society deposits, or receives share dividends, you should enter the source of income and the gross amount received before deduction of any tax. Do not include any income from part time employment or student grants. You should enter the capital value of any beneficiary or other trust set up for each child.

## SECTION 10 - OTHER DEPENDENTS

If you qualify for a Carer's Allowance, or have an aged grandparent or relative living with you or dependent upon you, please provide details including age, address, condition, etc.

**ANY OTHER RELEVANT INFORMATION**

Please enter, on a separate sheet if necessary, any details which may affect the assessment of a grant, e.g. a known significant change in income or outgoings for the coming year.

**CONFIDENTIALITY**

The school respects the confidentiality of bursary awards made to families and recipients are expected to do likewise.

**LEFT BLANK FOR ANY ADDITIONAL INFORMATION**