

Reception Class Communication & Language Literacy

This half-term we will be developing our understanding in all the Areas of Learning through the exploration of Ourselves and Autumn. If you have any books or artefacts at home that support these themes, and that your daughter may share with the class, do please send them into school with her.

- We will continue to look at the language associated with comparison and measurement in relation to how we have grown since we were babies.
- We will be looking at what we mean by labelling by naming various parts of the body, e.g. head, wrist and nose. We will also begin to write a simple sentence to accompany an outline of a girl, e.g. 'My toes can tap.'

Initial assessments will continue to be carried out in the next two weeks so that we may support your daughter fully in her learning journey.

On-going :- Daily phonic reinforcement and writing development of letters, including Read, Write Inc work. We will look at the correct formation of 's' and 't'.

Please note that when we write the 't' we put an exit 'flick' on it.

We are **introducing** and **developing** our **sight recognition** of the high frequency words:-

I a am
and can my

Home/School Sharing Book: will be sent out weekly on a Friday.

Reading: will be delivered through books sent home at various times during the week, Read Write Inc texts and other texts delivered in class.

Word Lists: usually heard weekly

Library Book: This will be collected in every Tuesday and a new one re-issued.

Autumn 2017 1st Half, week 2, 15/9/2017
C E Pow



Your learning journey begins here