

**Reception Class
Mathematics**

Our focus this week is:

MEASUREMENT, LENGTH, ORDERING & JUSTIFYING

- We will be considering LENGTH and the language of measurement.
- In a variety of practical activities your daughter will be learning how to compare and order, by length, her feet in relation to other girls' feet in her class. Please encourage her to use the correct mathematical language so that she can begin to provide simple reasons as to how she has ordered her feet by their length.

measure, length, long, longer, longest, longer than,
short, shorter, shortest, shorter than, the same length

On-going: learning to say use the number names in order in familiar contexts e.g. number rhymes, songs, stories, counting games and activities.

On-going: learning to recognise, order and record numerals to 10 and beyond – focussing on the formation of the numeral 2.

We will continue counting on from a given number and saying what is '1 more', or '2 more'.

On-going: recognising and **Sequencing** the **Days of the Week, Months of the Year** and **Seasons**.

TIME: We will continue to think about how we measure time in relation to our birthdays. We will use the language of 'next, after, before, last, today, tomorrow, yesterday', eg "If today is Monday what will the next day be? Which month is my birthday month? In what season is my birthday?"

Autumn 1ST half Week 2 15/9/2017

C E Pow



Your learning journey begins here