

'Excellent in every category'

INDEPENDENT SCHOOL INSPECTORATE INTEGRATED INSPECTION DECEMBER 2015



LeicesterHigh

SCHOOL
FOR GIRLS



'Pupils' achievements and learning are excellent.

They have high levels of self-esteem and are articulate and outgoing.

The school's significant progress since the previous inspection has been supported by excellent governance.'

Leadership

THE QUALITY OF LEADERSHIP AND MANAGEMENT IS EXCELLENT

'The school's **energetic and ambitious leadership and management team** make a strong contribution to the promotion of the school's aims. **Leadership and management are excellent at all levels.** The school successfully recruits and retains well-motivated staff. A significant number of initiatives have already been put in place to **enable the pupils to achieve their academic potential.**'



Achievement and Learning

THE QUALITY OF PUPILS' ACHIEVEMENTS AND LEARNING IS EXCELLENT

'**Pupils are highly articulate** and have excellent speaking and listening skills. Their creative skills are excellent. **Pupils' attitudes to learning are exemplary. They attain excellent results in national examinations.** They clearly enjoy their learning and are eager to participate in activities.'



Teaching

THE CONTRIBUTION OF TEACHING IS EXCELLENT

'**Teachers have high expectations of their pupils.** Teaching benefits strongly from constructive and co-operative relationships with pupils. Teachers know their pupils well and the pupils are appreciative of the time that teachers provide for them. **Motivated teachers encourage inquisitive learners to develop a strong understanding of their subject.** Teaching in the EYFS (Early Years Foundation Stage) is consistently of high quality. **Staff have high expectations of the children,** and well-considered planning provides an excellent balance of stimulating and enjoyable activities to engage and motivate them.'



Curriculum

THE CONTRIBUTION OF CURRICULAR PROVISION IS EXCELLENT

'**The overwhelming majority of parents are satisfied that their children are provided with a sufficient breadth of subjects and activities.** In the EYFS, **staff are highly successful** in adapting educational programmes for all areas of learning. Creative use of the various outdoor spaces available, including the woodland area, ensures that children gain daily access to well-planned, purposeful outdoor activities. **In the Junior Department, pupils benefit from specialist teaching from Senior School staff in subjects such as music, modern foreign languages and PE.** At GCSE, pupils generally select nine or ten subjects from a wide range of options which includes philosophy and ethics, and either dual or triple science. **In the sixth form, pupils are able to select from subjects initially offered at GCSE plus an excellent range of new options including photography, psychology, economics, geology and sociology.'**





Extra-curricular

THE QUALITY OF EXTRA-CURRICULAR PROVISION IS EXCELLENT

'The pupils enjoy **excellent extra-curricular** activities with **notable success** in both individual and team sports, **debating, Maths Olympiads, and The Duke of Edinburgh Award Scheme (DofE)**. Children's experiences are further enhanced by a wide range of trips and by visitors to the school. **An excellent range of extra-curricular activities includes sporting sessions, a gospel choir, and a student-led dance club.** Other intellectual, sporting, outdoor education and cultural **opportunities abound at the school and are extremely popular.**'



Personal development

THE PUPILS' SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT IS EXCELLENT

'Their natural inclination is to be thoughtful, kind and considerate to others. Pupils' **spiritual development is excellent. They have high levels of self-esteem and demonstrate their self-confidence** through participation in assemblies, debating, music and drama productions. Pupils' **moral development is excellent.** Staff work closely with parents to ensure that smooth transitions take place at each point of transfer. The **social development of pupils at all stages is excellent. The pupils are very supportive of each other and appreciate the opportunities to meet and know girls in different year groups** and other parts of the school through sixth form mentoring, the houses or extra-curricular activities. The quality of pupils' **cultural development is excellent.**'



Pastoral Care

THE CONTRIBUTION OF ARRANGEMENTS FOR PASTORAL CARE IS EXCELLENT

'In the EYFS, dedicated and caring adults ensure that **all children are happy, confident and feel safe in school. Behaviour is managed very well and is often exemplary.** High standards of courtesy are consistently and effectively promoted. **Children are extremely polite and well-mannered.** In the Junior Department and Senior School, **pupils feel well-supported by their teachers both academically and pastorally.** Pupils speak warmly of the peer-mentoring scheme which has been introduced to support new girls settling in at the school. The school is effective in promoting good behaviour. **Standards of behaviour are excellent.**'



Governance

THE QUALITY OF THE GOVERNANCE IS EXCELLENT

'Governors have a clear vision for the future, ensuring that **the achievement and personal development of the pupils is central to their commitment to school improvement.** The recent and continuing development of the school site is a testament to their insight and strong leadership. **Through their combined expertise and experience, governors most effectively discharge their responsibilities...**'

Parental links

THE QUALITY OF LINKS WITH PARENTS, CARERS AND GUARDIANS IS EXCELLENT

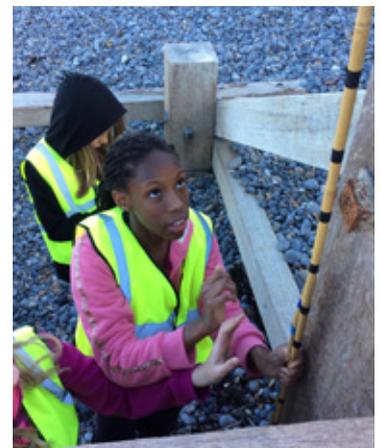
‘The school has developed strong links with parents. **Across the whole school, parental responses to the pre-inspection questionnaires are extremely positive.** They are particularly appreciative of the progress their children make, the range of the curriculum and extra subjects offered, the standard of behaviour, the care pupils receive and the quality and quantity of the information made available to them. **Almost all parents would recommend the school to others.** The school provides a comprehensive programme of information events for parents, who are also welcome to attend certain assemblies, sports fixtures, plays, performance and other special occasions. **Written reports are thorough, detailed, clear and concise.**’



Welfare, Health and Safety

THE CONTRIBUTION OF ARRANGEMENTS FOR WELFARE, HEALTH AND SAFETY IS EXCELLENT

‘The school takes its responsibilities towards pupils’ welfare extremely seriously. The **overwhelming majority of parents reported that their children are happy and feel safe at the school.** Arrangements across the school for pupils’ health and safety are rigorous. **Excellent facilities are in place for pupils who are ill or injured, with full-time medical support.** In interviews, pupils expressed appreciation of their opportunities for physical exercise. **Many spoke enthusiastically about the quality of the food available at lunchtime...**’



For the full ISI Report please see leicesterhigh/inspectionreport



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Leicester High is an independent day school for girls 3-18.