

## Reception Class Mathematics

Our focus this week continues with:

### SHAPE, SPACE & MEASURES 3D SHAPES

In a variety of practical activities, including making our 3D Shoebox Bedroom, we will be developing our recognition, naming and understanding of some of the basic properties of:

cube, cuboid, cone, sphere, cylinder

Language to develop an understanding of is:

face, side, curved, straight, corner, same length

Please look at objects at home with your daughter, from brickwork to wardrobes and toys! Why are bricks cuboid? Why do they have straight sides and not curved ones? Why does a football have a round side?

We will be sharing and finding out how much we can remember about these 3D shapes.

On-going: learning to say use the number names in order in familiar contexts e.g. number rhymes, songs, stories, counting games and activities.

On-going: learning to recognise, order and record numerals to 10 and beyond – focussing on the formation of the numeral 4.

We will continue counting on from a given number and saying what is '1 more', or '2 more'.

On-going: recognising and Sequencing the Days of the Week, Months of the Year and Seasons.

TIME: We will continue to think about how we measure time in relation to our birthdays. We will use the language of 'next, after, before, last, today, tomorrow, yesterday', eg "If today is Monday what will the next day be? Which month is my birthday month? In what season is my birthday?"

