

Reception Class Communication & Language Literacy

This half-term we will be developing our understanding in all the Areas of Learning through the exploration of Ourselves and Autumn. If you have any books or artefacts at home that support these themes, and that your daughter may share with the class, do please send them into school with her.

- This week we will be writing and drawing independently in our *First of the Month Books*. Perhaps you could discuss with your daughter something she has enjoyed doing, at home or school, that she could write about.
- We will also be looking at our Home/School Sharing Books and the words that make our family special to us. In addition, we will share how we address, or call, our immediate family members. For instance:

Mummy/Ba/Ammi
Daddy/Bapuji/Abba
Brother/Bhai/Bhaiyā
Sister/Didi/Behn
Granny/Grandmother/Nani/Dadi
Grandpa/Grandfather/Nana/Dada

On-going :- Daily phonic reinforcement and writing development of letters, including Read, Write Inc work. We will look at the correct formation of **'n'** and **'p.'**

Please note that when we write the letter 'n' we put an exit 'flick' on it.

We are **introducing** and **developing** our **sight recognition** of the high frequency words:-

I a am and can my see the

Mum Dad

You could practise using these to make sentences to read together.

Home/School Sharing Book: will be sent out weekly on a Friday.

Reading: will be delivered through books sent home at various times during the week, Read Write Inc texts and other texts delivered in class.

Word Lists: usually heard weekly

Library Book: This will be collected in every Tuesday and a new one re-issued.

Autumn 2017 1st Half, week 4, 29/9/2017
C E Pow



Your learning journey begins here