

MATHEMATICS

Reception Class

Our focus after half-term is:

NUMBER AND THE FORMATION OF NUMERALS
COUNTING ON
ORDERING OF NUMBERS, FROM LEAST TO MOST

- We will be learning how to count on from a given number, as well as being more specific by counting on 1 or 2.
- We will use the words – 'add, more, greater, plus'. Please try not to use the word 'bigger', as this relates to size and not quantity.
- We will be using the words – 'after' and 'more'. For instance, 'Which number comes after 11? / Which number is more, 7 or 3? How do you know?'

We will put both concepts together by asking questions such as, 'Which number comes before 9 and after 7?'

It is important to develop your daughter's ability to give reasons for her answers as this not only helps her mental processing, but also highlights any areas in which you can help her to develop her understanding of number patterns and relationships.

On-going: learning to say use the number names in order in familiar contexts e.g. number rhymes, songs, stories, counting games and activities.

On-going: learning to recognise, order and record numerals to 10 and beyond – focussing on the formation of the numeral 6.

On-going: recognising and Sequencing the Days of the Week, Months of the Year and Seasons.

Autumn 1ST half Week 6 13/10/2017
C.E. Pow

